

Hawthorne Elementary School
School Progress Plan Summary 2023-2024
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<p>BCPS Vision: Baltimore County Public Schools will be among the highest performing school systems in the nation as a result of creating, sustaining, and investing in excellence for every student, every school, and every community.</p>	<p>School Mission: At Hawthorne we work collaboratively to create a learning environment that is supportive and prepares students with the skills they need to be successful, lifelong-learners and kind, responsible citizens in school, community, and life.</p>
ACTION STEPS	
<p>Mathematics/Culture</p> <p>Goal: All students will achieve mathematics proficiency as indicated by the MCAP assessment.</p>	
<p>Action Step(s): Mathematics Key action for all- Teachers will ensure that time on task reflects high expectations and ensure that students do the vast majority of the cognitive work of the task.</p> <p>TSI key action- Teachers will provide appropriate linguistic supports to ensure access for English Learners.</p> <p>TSI key action-Teachers will identify and implement appropriate scaffolds for instruction to promote student independence and to ensure students receiving special education services can access grade level content.</p> <p>Culture Teachers will structure classroom routines and expectations to promote cooperative learning, teacher to student interactions and student to student interactions characterized by mutual respect and caring.</p>	
<p>Literacy/Culture</p> <p>Goal: All students will achieve literacy proficiency as indicated by the MCAP assessment.</p>	
<p>Action Step(s): Literacy Key Action for all- Teachers will implement system programs and resources with fidelity while being responsive to learner variability within the parameters of the programs and resources.</p> <p>TSI key action- Teachers will provide appropriate linguistic supports to ensure access for English Learners.</p>	

TSI Key action- Teachers will identify and implement appropriate scaffolds for instruction to promote student independence and to ensure students receiving special education services can access grade level content.

Culture

Teachers will structure classroom routines and expectations to promote cooperative learning, teacher to student interactions and student to student interactions characterized by mutual respect and caring.

Safe and Secure Environment

Action Step(s):

Teachers will create and sustain a safe, welcoming and supportive classroom environment which values inclusivity and diversity.